

J V MARTIN JUNIOR HIGH

301 Martin Luther King
Dillon, South Carolina

Grades	7-8 Middle School	
Enrollment	511 Students	
Principal	Rodney D. Cook	843-774-1212
Superintendent	D. Ray Rogers	843-774-1200
Board Chair	Fitzgerald Lytch	843-774-5454

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Below Average	Below Average
2010	Below Average	Below Average
2009	Below Average	Below Average
2008	At-Risk	Below Average
2007	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

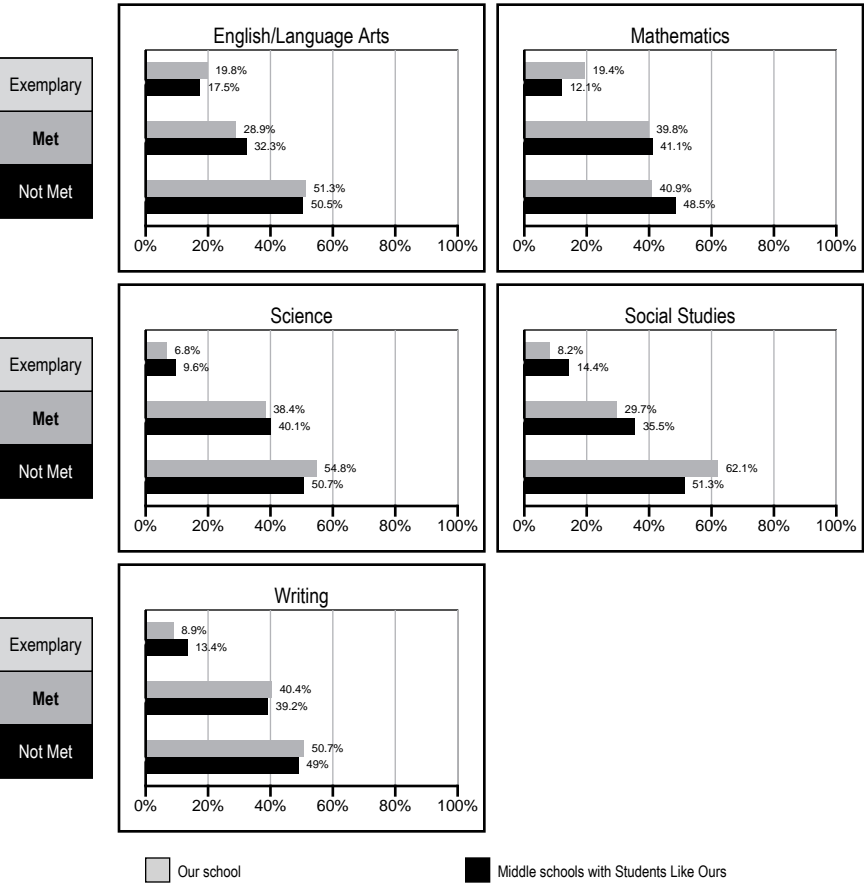
97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	16	28	22

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	89.0%
English 1	N/A	87.2%
Biology 1/Applied Biology 2	N/A	36.8%
Physical Science	N/A	13.4%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	88.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=511)				
Students enrolled in high school credit courses (grades 7 & 8)	9.6%	Down from 11.0%	13.6%	24.5%
Retention rate	1.0%	Up from 0.6%	1.0%	0.7%
Attendance rate	94.4%	Up from 91.9%	95.4%	95.9%
Served by gifted and talented program	11.0%	Up from 8.8%	6.3%	17.8%
With disabilities other than speech	7.4%	Up from 6.7%	11.0%	9.2%
Older than usual for grade	6.3%	Down from 7.6%	3.1%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	51.7%	Up from 42.4%	58.3%	60.0%
Continuing contract teachers	79.3%	Up from 63.6%	69.0%	82.6%
Teachers returning from previous year	85.8%	Up from 85.0%	79.3%	85.6%
Teacher attendance rate	94.2%	Down from 95.6%	95.3%	95.3%
Average teacher salary*	\$42,267	Down 1.3%	\$44,386	\$46,300
Professional development days/teacher	4.6 days	Down from 7.6 days	10.6 days	9.9 days
School				
Principal's years at school	2.0	Up from 0.0	3.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 18.4 to 1	18.6 to 1	21.5 to 1
Prime instructional time	87.4%	Up from 86.0%	89.3%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	97.5%	Up from 94.6%	97.9%	98.1%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$7,446	Down 4.0%	\$9,976	\$7,634
Percent of expenditures for instruction**	60.6%	Up from 55.6%	60.4%	64.0%
Percent of expenditures for teacher salaries**	57.1%	Up from 50.6%	55.8%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

J.V. Martin Jr. High School has been awarded a Federal School Improvement Grant over the next three years. Components of this grant include implementing a research-proven academic program in reading and mathematics, providing parent learning activities, offering student and teacher incentive programs for academic and attendance achievement, also an emphasis on technology. Promethean boards, desktop computers and laptops have been purchased for students and teachers to use with academic programs to increase student learning and improve academic achievement.

J.V. Martin Jr. High School students are taught in the Success For All Reading Program as part of the School Improvement Grant. Each student receives reading instruction at their appropriate reading level according to the Scholastic Reading Inventory (SRI) measure. Students were tested quarterly using SRI to monitor progress and to adjust reading instruction appropriately. Seventy-five percent of the total number of students at JVM showed an increase in their reading SRI scores for the 2010-2011 school year.

J.V. Martin Jr. High School students taking Algebra 1 for high school credit had a 100% passing rate on the end of course exam with sixteen of those students making a perfect score.

Rodney Cook, Principal
Frankie Camp, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	196	137
Percent satisfied with learning environment	66.7%	64.6%	70.9%
Percent satisfied with social and physical environment	77.1%	66.0%	63.9%
Percent satisfied with school-home relations	50.0%	77.6%	75.9%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress NO

This school met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.6%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.9%	0.0%	No
Student attendance rate	94.4%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	492	99.8	50.5	29.1	20.3	62.7	71.8	82.4	No	Yes
Gender										
Male	255	100	55.3	28.5	16.3	58.1	67.1	78.7	N/A	N/A
Female	237	99.6	45.5	29.9	24.7	67.5	76.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	98	100	26	32.3	41.7	81.3	85	88.9	Yes	Yes
African American	350	100	57.8	27.6	14.7	57.2	67	72.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	18	100	41.2	47.1	11.8	70.6	80.6	79.3	I/S	I/S
American Indian/Alaskan	24	95.8	47.6	28.6	23.8	61.9	71.7	83	I/S	I/S
Disability Status										
Disabled	45	100	81.8	9.1	9.1	25	34.9	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	33	100	69.7	21.2	9.1	48.5	63.6	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	451	99.8	53.4	29.4	17.2	60.3	70.1	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	492	99.8	40.5	39.8	19.7	71.1	76.1	81.9	Yes	Yes
Gender										
Male	255	100	42.7	37	20.3	66.7	73.5	79.9	N/A	N/A
Female	237	99.6	38.1	42.9	19	75.8	78.7	84.1	N/A	N/A
Racial/Ethnic Group										
White	98	100	31.3	31.3	37.5	83.3	85.6	88.9	Yes	Yes
African American	350	100	42.5	43.1	14.4	67.7	72.3	71.4	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	18	100	29.4	47.1	23.5	82.4	85.1	81.1	I/S	I/S
American Indian/Alaskan	24	95.8	52.4	23.8	23.8	66.7	80	84.4	I/S	I/S
Disability Status										
Disabled	45	100	72.7	20.5	6.8	38.6	41.4	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	33	100	54.5	33.3	12.1	54.5	62.6	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	451	99.8	43.6	39.9	16.5	69	74.7	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	379	99.7	54.5	38.2	7.3	45.5	44.5	68.6
Gender								
Male	202	100	52.3	38.5	9.2	47.7	46	68.3
Female	177	99.4	56.9	37.9	5.2	43.1	42.8	68.9
Racial/Ethnic Group								
White	79	100	28.6	58.4	13	71.4	65.8	80.7
African American	264	100	62	32.6	5.4	38	37	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	15	100	50	28.6	21.4	50	43.6	61.6
American Indian/Alaskan	20	95	N/AV	N/AV	N/AV	42.1	47.8	70.8
Disability Status								
Disabled	34	100	85.3	8.8	5.9	14.7	9.9	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	25	100	76	12	12	24	26.6	60.7
Socio-Economic Status								
Subsidized meals	350	99.7	57.4	35.9	6.8	42.6	41.8	57.3
Social Studies								
All Students	378	99.7	61.4	30.4	8.2	38.6	45.9	72.5
Gender								
Male	195	100	61.3	30.9	7.9	38.7	45.6	72
Female	183	99.5	61.6	29.9	8.5	38.4	46.2	73.1
Racial/Ethnic Group								
White	74	100	41.9	39.2	18.9	58.1	60.3	81
African American	265	100	68	27	5	32	39.6	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	89
Hispanic	16	100	33.3	53.3	13.3	66.7	66.7	69.6
American Indian/Alaskan	21	95.2	66.7	27.8	5.6	33.3	50	73.5
Disability Status								
Disabled	35	100	N/AV	N/AV	N/AV	14.7	19.1	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	28	100	57.1	35.7	7.1	42.9	45.8	69.7
Socio-Economic Status								
Subsidized meals	346	99.7	64.6	28.3	7.1	35.4	43.3	62.9

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N/C—Not Collected

N/R—Not Reported

I/S—Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	229	97.4	50.7	40.4	8.9	49.3	55.4	73.2	94.4	96
Gender										
Male	113	98.2	54.8	38.5	6.7	45.2	49.2	67.2	94	96
Female	116	96.6	46.8	42.2	11	53.2	61.9	79.4	94.8	96.1
Racial/Ethnic Group										
White	43	97.7	32.5	47.5	20	67.5	76.1	81.5	93.9	95.2
African American	173	97.1	55.3	38.5	6.2	44.7	48.5	61.3	94.8	96.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87	89.6	94.6
Hispanic	5	I/S	I/S	I/S	I/S	I/S	76.5	66.7	94.1	96.6
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	71.4	72.2	91.1	94
Disability Status										
Disabled	20	70	N/AV	N/AV	N/AV	7.1	7.4	26	92.7	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	89.3	96.9
English Proficiency										
Limited English Proficient	13	100	69.2	23.1	7.7	30.8	46.7	65.7	95.7	97.3
Socio-Economic Status										
Subsidized meals	207	97.6	53.9	38.3	7.8	46.1	52.4	63.2	94.3	96

Abbreviations for Missing Data

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N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	222	99.6	49	31.4	19.5	51
	8	242	100	51.3	29.1	19.6	48.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	265	99.6	51.5	26.9	21.5	48.5
	8	227	100	49.3	31.8	18.9	50.7
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	222	99.6	48.1	35.7	16.2	51.9
	8	242	100	46.1	34.3	19.6	53.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	265	99.6	48.1	35.4	16.5	51.9
	8	227	100	31.3	45.2	23.5	68.7
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	220	99.6	47.1	43.3	9.6	52.9
	8	127	100	58.3	31.7	10	41.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	265	99.6	51.9	41.5	6.5	48.1
	8	114	100	60.6	30.3	9.2	39.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	220	99.6	61.5	27.9	10.6	38.5
	8	118	100	49.6	39.8	10.6	50.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	264	99.6	64.5	29	6.6	35.5
	8	114	100	54.1	33.9	11.9	45.9
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	233	98.7	38.1	45.1	16.7	61.9
	8	249	98	45.3	43.5	11.2	54.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	229	97.4	50.7	40.4	8.9	49.3

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